

<p><b>English</b></p> <p><b>Writing</b></p> <p>Can I identify key features of text types I am reading and use these in my writing?</p> <p>Can I compose and rehearse sentences with rich vocabulary?</p> <p>Can I organise paragraphs around a theme?</p> <p>Can I develop characters and setting in story writing?</p> <p>Can I structure and organise my writing appropriately?</p> <p>Can I draft, edit and improve my writing?</p> <p><b>Writing genres – poetry, narrative, journalistic, instructions, biography</b></p> <p><b>Reading</b></p> <p>Can I read aloud and explore the meaning of new words that I meet?</p> <p>Can I discuss and evaluate authors use of language?</p> <p>Can I make inferences about characters and justify with evidence?</p> <p>Can I predict what might happen from details I have read?</p> <p>Can I explain my understanding of a text?</p> <p>Can I retrieve information to answer a range of questions?</p> <p>Can I summarise in a variety of ways?</p> <p><b>SPAG</b></p> <p>Can I use further prefixes and suffixes?</p> <p>Can I spell homophones and other words that are often misspelt?</p> <p>Can I expand noun phrases with modifying adjectives and prepositions?</p> <p>Can I use all necessary punctuation with direct speech?</p> <p>Can I use apostrophes for singular and plural possession?</p> <p><b>Core Texts – Street Child, The Miraculous Journey of Edward Tulane, Leon &amp; the Place Between</b></p>	<p><b>Maths</b></p> <p><b>Money</b></p> <p>Can I write money using decimals?</p> <p>Can I convert between £ and p?</p> <p>Can I compare, estimate and calculate amounts of money?</p> <p>Can I solve problems with money?</p> <p><b>Decimals</b></p> <p>Can I make a whole with tenths and hundredths?</p> <p>Can I partition, compare and order decimals?</p> <p>Can I round decimals to nearest whole number?</p> <p><b>Statistics</b></p> <p>Can I interpret charts?</p> <p>Can I solve comparison, sum and difference problems?</p> <p>Can I interpret and create line graphs?</p> <p><b>Measurement – Time</b></p> <p>Can I tell the time to the minute?</p> <p>Can I understand am and pm?</p> <p>Can I understand the 24hr clock?</p> <p>Can I solve problems with years, months weeks and days?</p> <p>Can I convert between analogue and digital time?</p> <p><b>Geometry</b></p> <p>Can I understand turns and angles?</p> <p>Can I identify different types of angles?</p> <p>Can I order and compare angles?</p> <p>Can I recognise and describe 2D shapes?</p>	<p><b>Science</b></p> <p><b>Electricity</b></p> <p>Which appliances use electricity?</p> <p>How can I make a simple circuit?</p> <p>Why don't some circuits work?</p> <p>How can we test if a material is a conductor or an insulator?</p> <p>How do switches affect a circuit?</p> <p><b>Sound</b></p> <p>How are sounds made?</p> <p>What is a sound vibration?</p> <p>What is inside your ear?</p> <p>What is pitch?</p> <p>What is volume?</p> <p>Which material is best at muffling sound?</p> <p><b>Scientists, Discoveries &amp; Inventions</b></p> <p>Can I explore Alexander Graham Bell's inventions?</p> <p>Can I understand the work of Garrett Morgan and build a traffic light?</p> <p>Can I understand how Thomas Edison's inventions changed lives?</p> <p><b>Working scientifically</b></p> <p>Can I set up simple practical enquiries, comparative and fair tests?</p> <p>Can I make careful observations of scientific processes?</p> <p>Can I gather, record and classify data?</p> <p>Can I record and report on findings in a variety of ways?</p> <p>Can I use results to draw conclusions?</p>			
<p><b>Computing</b></p> <p><b>Skills Showcase</b></p> <p>html - websites</p> <p><b>Creating Media</b></p> <p>Website Design</p>	<p><b>RSE</b></p> <p><b>Relationship education to take place this term on Thursday 26<sup>th</sup> June</b></p>	<p><b>French</b></p> <p><b>Food/Music</b></p>	<p><b>PE</b></p> <p><b>Athletics</b></p> <p><b>Striking &amp; Fielding games</b></p>	<p><b>Summer Term</b></p> <p><b>2025</b></p> <p><b>Year 4 MTP</b></p>	<p><b>Geography – River Deep, Mountain High</b></p> <p><b>Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills</b></p> <p>Can I locate a wide variety of mountains and rivers across the globe on a map?</p> <p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>Can I explain how a river or a coastline may change over time, due to erosion, environmental damage, oxbow lakes etc?</p> <p>Can I describe and understand key aspects of physical geography, including mountains and how they are formed?</p> <p>Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans.</p>
<p><b>History – The Victorian Era</b></p> <p><b>Chronological Understanding, Historical Enquiry and Interpretation, Knowledge &amp; Understanding of Places, People and Events</b></p> <p>Can I place the Victorians on a timeline?</p> <p>Can I understand what life would have been like for children living in the past?</p> <p>Can I use a variety of sources to find out information?</p> <p>Do I know some of the individuals who helped to change Victorian society?</p> <p>Can I explain some of the laws that were passed to protect children?</p> <p>Can I explain some of the educational reforms that took place during the 19th century?</p> <p>Can I explain the differences between modern and Victorian schools?</p> <p>Can children suggest some of the pastimes of Victorian children?</p> <p>Can I understand the impact of the industrial revolution?</p>	<p><b>Key Dates:</b></p> <p><b>Swimming</b> – May 2<sup>nd</sup>, 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>      June 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup></p> <p><b>Hook Day</b> – Friday 25<sup>th</sup> April – Victorians (Costumes Optional)</p> <p><b>Founders Day</b> – Thursday 22<sup>nd</sup> May</p> <p><b>KS2 Singing Festival</b> – Wednesday 25<sup>th</sup> June</p> <p><b>KS2 Sports Day</b> – Monday 30<sup>th</sup> June</p> <p><b>Y4 Trip</b> – Hands on History Museum, Hull – Monday July 7<sup>th</sup></p>	<p><b>Music</b></p> <p><b>Jazz, Traditional instruments and improvisation (Theme: India)</b></p>	<p><b>Art</b></p> <p><b>Power Prints / Mega Materials</b></p> <p>Can I draw and combine media to develop a drawing into a print?</p> <p>Can I develop ideas for 3D work and create a sculpture?</p> <p><b>Design Technology</b></p> <p><b>Electrical Systems - Simple circuits and switches</b></p> <p>Can I design, make and evaluate a night light for a brother, sister or friend?</p>	<p><b>PSHE</b></p> <p><b>Living in the Wider World (RSE w/c 23<sup>rd</sup> June)</b></p> <p><i>Rights &amp; Responsibilities</i> – discussing and debating topical issues; making and changing rules and laws; human and children's rights; anti-social behaviour and discrimination; resolving differences; communities and volunteers; people, diversity and identity; social media</p> <p><i>Taking Care of the Environment</i> –sustainable resources and practices</p> <p><i>Money</i>– spending, saving and budgeting; loans and taxes; enterprise and entrepreneurial skills</p> <p><b>Sustainable Development Goals: 9 – industry, innovation &amp; infrastructure</b></p> <p><b>British Values – The Rule of Law</b></p> <p><b>RE – Christianity, Hinduism &amp; Islam</b></p> <p><b>Pilgrimage</b> - (including Christianity) Believing, Living, Thinking</p> <p>[What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>	